

**PERSON SPECIFICATION
TEACHING ASSISTANT**

	Essential	Desirable
Experience	<ul style="list-style-type: none"> Working with or caring for children in any setting. 	<ul style="list-style-type: none"> Working within a school. Working with children with disabilities
Education / Qualifications	<ul style="list-style-type: none"> Excellent numeracy and literacy skills. A minimum of GCSE Grade 4 / C or above in English and Mathematics or an equivalent Level 2 Qualification. 	<ul style="list-style-type: none"> Level 2+ or equivalent qualification in relevant area, or post-graduate qualification. Training in relevant learning strategies. First aid training / training in specific medical procedures as appropriate.
Skills	<ul style="list-style-type: none"> Basic understanding of child development and learning. The ability to work constructively as part of a team, follow line management structures and understand classroom roles and your own position within those responsibilities. Ability to relate well to both children and adults. Ability to evaluate own learning needs and actively seek learning opportunities. An ability to approach the management of challenging behaviour with sensitivity and patience and via a team-based approach. Patience, empathy, a positive 'can do' disposition, flexibility and 100% commitment to supporting young people with disabilities. The ability to explain things clearly to support learners in making exceptional progress. Understanding and knowledge of relevant policies/codes of practice and awareness of relevant legislation, for example child protection. 	<ul style="list-style-type: none"> General understanding of appropriate curricula for young people with learning disabilities. Effective use of ICT to support high quality learning. An interest in further study in the field of Learning Disabilities and ASD.

Candidates will be short listed entirely on the basis of the extent to which they meet the above criteria in their application form.