

PERSON SPEC.	Essential	Desirable	Evidence from
Qualifications	<ul style="list-style-type: none"> • A relevant bachelor's degree • Qualified Teacher status 	Evidence of relevant training and commitment to further professional development	Application Form References
Successful Experience	<ul style="list-style-type: none"> • Experience of teaching secondary aged students • Experience of delivering recognised accreditations in Maths 	In more than one school Experience of teaching students with SEN	Application Form Supporting statement Reference Interview
Curriculum Work: Knowledge and understanding	<ul style="list-style-type: none"> • Good knowledge of the changes to the National Curriculum • Good knowledge of accredited courses • Ability to monitor, assess, record and report students' progress • Effective teaching and learning styles • Ability to produce appropriate resources 	Ability to differentiate tasks for students with a range of learning difficulties	Application Form Supporting statement Reference Interview
Skills	<ul style="list-style-type: none"> • Be able to develop good working relationships across the whole range of school staff • Be able to communicate effectively (both orally and in writing) to a variety of audiences • Ability to engage constructively with and demonstrate high expectations of all pupils, respecting their social, cultural, linguistic, religious and ethnic backgrounds. • Have an ordered and systematic approach to organisation of workload • Be able to demonstrate and promote the positive values and attitudes expected from the pupils. 	Empathy with and sensitivity towards students who have additional needs	Supporting statement Interview

	<ul style="list-style-type: none"> • Demonstrate creative and effective ICT skills 		
Personal Attributes	<ul style="list-style-type: none"> • A commitment to promoting high standards of overall educational provision; including the academic, social and emotional aspects. • Sense of humour • A calm, controlled manner • Flexibility and enthusiasm • Ability to manage stressful and challenging situations • A positive and confident disposition • Be physically fit with a good health record 	<p>Willingness to drive a school minibus</p> <p>Be able to bring an enrichment activity or skill to enhance the school's overall curriculum offer</p>	<p>Supporting statement</p> <p>Reference</p> <p>Interview</p> <p>Teaching observation</p>