

## Play Assistant

### PERSON SPECIFICATION

| Essential   | Desirable   |
|---|---|
| <b>Qualifications</b>   |   |
|   | Makaton or other sign language  |
|   | NVQ or equivalent qualification in relevant area  |
|   | Training in relevant learning strategies – literacy, TEACCH   |
|   | First Aid qualification   |
| <b>Experience/Knowledge</b>   |   |
| Proven successful experience of working or caring with children   | Experience of working with autistic children  |
|   | Experience of working with children with disabilities   |
|   | Experience of working with children in an educational setting   |
|   | Knowledge and understanding of the importance of the Health and Safety in schools   |
| <b>Skills and abilities</b>   |   |
| Ability to work constructively as part of a team.   | Ability to provide artistic or creative input   |
| Ability to communication effectively with a range of people.  | Adaptable and flexible approach to work   |
| Excellent listening skills and the ability to follow instructions   | Use of other equipment technology   |
| Well organised and practical, calm under pressure   | Willingness and ability to learn new skills in relation to SEN including medical and personal care needs; the ability to evaluate own learning needs. |
| Able to form, relate and maintain appropriate professional relationships and boundaries with children and parents |   |
| <b>Additional Factors</b>   |   |
| Commitment to promoting and safeguarding the welfare of children  | Prepared to undergo training appropriate to the post  |
| Have a caring and positive nature   |   |
| Prompt and reliable approach to work  |   |
| Work in line with the school's behaviour policy   |   |